Messina CS 201.01T: Computer Science I
Loyola University Maryland
Fall 2016

Instructor:  Dr. Megan M. Olsen
Office:  Donnelly Science 124
Office Phone:  410-617-2852
E-mail:  mmolsen@loyola.edu

Office Hours:  TBD! Take the poll, 2nd week I’ll announce final office hours
And other times by appointment.

Class Meeting:  11-11:50AM MWF (Knott Hall 006)
Lab Meeting:  9:25-10:40AM Tues (Donnelly Science 121)
Messina Meeting:  4:30-5:20PM Wed (Hopkins Court 201)

Messina Mentor:  Sue Monthie, 410-617-5363, KH105, sgmonthie@loyola.edu
Messina Evergreen:  Chris Scantlebury
Spring Messina Faculty:  Dr. Chris Morrell

Moodle Course Website:  http://moodle.loyola.edu
Piazza Course Website:  http://piazza.com/loyola/fall2015/cs201/home
Instructor Website:  http://www.cs.loyola.edu/~olsen
CS Department Social Media: LoyolaComputes on Twitter and Facebook

Description:  Introduces elementary programming topics including types, control flow (conditionals and loops), procedural decomposition, and basic data structures. Introduces design and software testing. Includes a general survey of some of the major areas of computer science, which may include digital logic, software engineering, computer graphics, artificial intelligence, theory of computation, and ethical and societal issues in computing. First course in the major's sequence.

Messina:  This course is a Messina course; in the spring semester you will take ST210 with Dr. Morrell. As your Messina course, you will be expected to attend an additional course meeting every Wednesday afternoon. During this weekly enrichment hour we will be joined by our mentor and Evergreen, and will primarily focus on topics related to adjusting to being in college at Loyola. Your assignments for Messina will affect your grade in this course. All first year students take a single Messina course each semester of their first year.

Prerequisites:  None

Required Text:
Pearson’s MyProgrammingLab website access (http://www.myProgrammingLab.com)

You MUST buy the edition with MyProgrammingLab access. If you buy through Loyola's bookstore you are guaranteed the correct edition. However, if you buy elsewhere you need to be extremely careful. If you buy the wrong book, you will have to pay extra to get MyProgrammingLab access, which will probably cost more than buying them together in the first place!

Required Software:
The following software is installed on the classroom and lab computers. To code at home, you will need to install each of the programs on your computer, which are all free to download and use. Instructions on installation are posted on the course Piazza page.

Git:  http://www.git-scm.com/downloads
Python 3:  https://www.python.org/downloads/
PyCharm:  https://www.jetbrains.com/pycharm/download/
COURSE OBJECTIVES
Upon successful completion of this course, the student should be able to:
1. Understand the basics in the breadth of computer science, such as ethical issues in computing, the hardware of computers, and human computer interaction
2. Design solutions to problems that can be solved using programming via algorithms & flowcharts
3. Use an Integrated Development Environment (IDE) to enter, compile, and run simple programs
4. Use and create program documentation
5. Understand the meaning of programs and test their correctness appropriately
6. Understand Python syntax well enough to use Python programming to solve problems involving:
   - Mathematical computation
   - Decision making
   - Repetition
   - Functions
   - Basic data structures
   - Strings

UNIVERSITY LEARNING AIMS
The following university learning aims are supported by this course:
1. Intellectual Excellence
2. Critical Understanding
3. Eloquentia Perfecta
4. Wellness

YOUR MESSINA EXPERIENCE
Messina is designed to instill the intellectual curiosity and self-knowledge necessary for you to have successful start to your Loyola education. As a result of participation in Messina, we hope you will show progress to a deeper and fuller understanding of the interconnections unique and essential to a Jesuit Education in a contemporary world. By the end of your Messina experience, you should:

Jesuit Mission and Values
- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate values and principles involved in your personal decision-making.

Critical Understanding
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

OUR MESSINA THEME
Each Messina course pairing is keyed towards an interdisciplinary theme that will allow us to make connections across the two courses and through our enrichment hours. Our Messina course theme is Stories We Tell:

_It has been said that the destiny of the world is determined less by the battles that are lost and won than by the stories it loves and believes in. Why do we tell stories? For entertainment, certainly. To move, to persuade; to shape belief; to inspire action. We use stories to explain ourselves to others, to make sense of our history and our experience. Ultimately, we use them to organize our world. This theme explores the power of the stories we tell._
MESSINA ENRICHMENT SESSIONS
Messina enrichment sessions include three areas:

1. **Theme Exploration** – These activities apply aspects of the course and living at Loyola to the Messina theme. Enrichment activities serve to integrate aspects of the first-year experience in and out of the classroom.

2. **Discernment & Reflection** – These activities will introduce you to the Ignatian principles of discernment. They provide a time and space for ongoing reflection and offer you ways to learn more about yourselves and others as you transition academically and socially to college life.

3. **Course Enhancement** – These activities are designed to allow for extensions of coursework. What distinguishes course extension from the actual seminar course is that the collaboration in the planning and design of the activity occurs among your Messina faculty members, mentor and evergreen.

**Reflection Journal:** Before each Messina meeting, each student should reflect on both the positive and the negative that has happened since our last Messina enrichment hour. Additional reflection prompts will be provided online. Journals should be brought to the enrichment hour; the contents will not be read, but will be checked for completion. Journals will not be checked every week.

**Messina Events Homework #1:** Every student must attend at least one of these events. Tell your Evergreen which one by start of class on 9/14:

1. Wednesday, September 21 - Constitution Day Lecture: Thoughts on Politics with Julian E. Zeilzer, 5:00pm, McGuire Hall West
2. Friday, October 28 - What Presidential Debates Reveal, a talk by Kathleen Hall Jamieson, 5:00pm, McGuire Hall (Modern Masters Series)

**Messina Events Homework #2:** All students are required to attend another on-campus Messina event of their choice, from any theme. Go to the Messina website (http://www.loyola.edu/messina) and click on “Calendar” to see a list of options.

**What to Turn In:** For each Messina Events Homework, you must reflect on what you learned and how it related to the course and/or the common text. You may also reflect on how the event relates to experiences you’ve had during your first semester at Loyola, or Loyola’s core values. The reflection must be 1 page in length, single spaced, with standard margins and font size. It will not be graded for grammar and spelling, as long as it is understandable. Must be submitted on paper.

**Due at the first enrichment hour meeting that occurs at least 24 hours after the event.** No late work accepted, except under special circumstances that must be discussed by the deadline.

Although you are only required to attend 2 Messina campus-wide events, we strongly encourage you to attend others you might find interesting. College is a great opportunity to expand your horizons and learn about things of which you know nothing, know a little, or are sure you know everything.

**Messina on Twitter & Instagram**
Follow - @MessinaAtLoyola
The Messina Twitter account is used to provide Messina updates and to share resources relevant to the Messina themes and classes. If you discover photos, articles or resources of note, please share them using the following theme hashtags: #MessinaVisionary, #MessinaStories, #MessinaSelfAndOther, #MessinaGoodLife
**COURSE OUTLINE:** *The schedule is subject to change as the need arises.*

Most classes will focus on Python topics, although we’ll occasionally devote a day to a “breadth-first” CS topic, i.e. something not specific to Python programming. Breadth-First Topics are denoted in *italics* in this syllabus. Tuesday labs are normally devoted to an exercise that will help you learn programming. The lab period is also used for tests.

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Major Topics</th>
<th>Assignments</th>
<th>Messina Enrichment Hour (Wed)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Introductions to each other &amp; course</strong>&lt;br&gt;<strong>B: Introduction to computing</strong></td>
<td><strong>F: HW0</strong></td>
<td><em>Introduction to Messina and college work</em></td>
</tr>
<tr>
<td>1</td>
<td>9/5-9</td>
<td><strong>Vocab, Variables &amp; Coding Style</strong>&lt;br&gt;Math, user input, type conversions</td>
<td><strong>W: D-PA1</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW1</strong></td>
<td><em>Reflection/Discernment</em></td>
</tr>
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<td></td>
<td>No MON</td>
<td><strong>B: Human Computer Interaction</strong>&lt;br&gt;<strong>Wed 9/14: CS BBQ 11:30-1:30</strong></td>
<td></td>
<td><em>Sunday 9/18 BBQ at Dr. Olsen’s house, 1-4:30PM. Meet at library at 12:45 to board bus.</em>&lt;br&gt;<strong>No class meeting on Wednesday 9/21</strong></td>
</tr>
<tr>
<td>2</td>
<td>9/12-16</td>
<td><strong>Making decisions: selection, flowcharts</strong></td>
<td><strong>W: PA1</strong></td>
<td><em>Visiting Important Resources on Campus</em>&lt;br&gt;Note: On Friday 10/7, first year students must attend Class of 2020 Assembly*</td>
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<tr>
<td></td>
<td></td>
<td><strong>B: GitHub and version control</strong></td>
<td><strong>F: HW2</strong></td>
<td><strong>Academic Integrity</strong></td>
</tr>
<tr>
<td>3</td>
<td>9/19-23</td>
<td><strong>Repetition with while loops</strong>&lt;br&gt;<strong>B: Program Design</strong></td>
<td><strong>W: D-PA3</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW5</strong></td>
<td><em>University Closed Friday – no class!</em></td>
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<tr>
<td></td>
<td></td>
<td><strong>University Closed Friday – no class!</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>9/26-30</td>
<td><strong>Repetition with for loops</strong>&lt;br&gt;<strong>Basic File I/O &amp; File Exceptions</strong></td>
<td><strong>M: no quiz</strong>&lt;br&gt;&lt;br&gt;<strong>T: TEST</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW7</strong></td>
<td><em>No enrichment hour</em></td>
</tr>
<tr>
<td>5</td>
<td>10/3-7</td>
<td><strong>String iteration and modifications</strong></td>
<td><strong>M: HW5</strong>&lt;br&gt;&lt;br&gt;<strong>W: D-PA4</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW8</strong></td>
<td><em>Data Science discussion on election</em></td>
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<tr>
<td>6</td>
<td>10/10-14</td>
<td><strong>Lists &amp; Data Structures</strong>&lt;br&gt;<strong>B: How data is stored</strong>&lt;br&gt;<strong>Search &amp; Sort</strong></td>
<td><strong>W: PA4</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW9</strong></td>
<td><em>Baltimore 101 + Saturday fun event</em></td>
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<tr>
<td></td>
<td>No FRI</td>
<td><strong>Dictionaries and Sets</strong>&lt;br&gt;<strong>Thanksgiving Break Wed-Fri</strong></td>
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<tr>
<td>8</td>
<td>10/17-21</td>
<td><strong>Advanced functions &amp; algorithms</strong></td>
<td><strong>W: D-PA5</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW10</strong></td>
<td><strong>CCSJ</strong></td>
</tr>
<tr>
<td>9</td>
<td>10/24-28</td>
<td><strong>Dictionaries and Sets</strong>&lt;br&gt;<strong>Thanksgiving Break Wed-Fri</strong></td>
<td><strong>T: PA5</strong></td>
<td><em>Thanksgiving Break – no class!</em></td>
</tr>
<tr>
<td>10</td>
<td>11/7-11</td>
<td><strong>Advanced functions &amp; algorithms</strong></td>
<td><strong>W: D-PA6</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW11</strong></td>
<td><em>Time to work on final project in the lab, meet in DS121</em></td>
</tr>
<tr>
<td>11</td>
<td>11/14-18</td>
<td><strong>Dictionaries and Sets</strong>&lt;br&gt;<strong>Thanksgiving Break Wed-Fri</strong></td>
<td><strong>T: PA5</strong></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>11/21-25</td>
<td><strong>Advanced functions &amp; algorithms</strong></td>
<td><strong>W: D-PA6</strong>&lt;br&gt;&lt;br&gt;<strong>F: HW11</strong></td>
<td><em>Hampden lights</em></td>
</tr>
<tr>
<td>13</td>
<td>11/28-12/2</td>
<td><strong>B: Ethics in Computing</strong></td>
<td><strong>F: PA6</strong></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>12/5-9</td>
<td><strong>Exam Review</strong>&lt;br&gt;<strong>Study day Tuesday</strong></td>
<td><strong>M: no quiz</strong></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>12/12</td>
<td><strong>Final Exam on</strong></td>
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</table>

**Assignments Key:**
- First letter denotes day of the week.
- PA means a PA is due; D-PA means the design for a PA is due.
GRADING and ASSIGNMENTS:
Your final grade will be determined by the points you earn, will be calculated as below, and saved in Moodle:

<table>
<thead>
<tr>
<th>Labs</th>
<th>15%</th>
<th>Quizzes</th>
<th>15%</th>
<th>Participation</th>
<th>15%</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 programming assignments</td>
<td>30%</td>
<td>1 test</td>
<td>10%</td>
<td>1 final exam</td>
<td>15%</td>
</tr>
</tbody>
</table>

Final letter grades will be no harder to achieve than the following:

<table>
<thead>
<tr>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>90%</td>
<td>87%</td>
<td>83%</td>
<td>80%</td>
<td>77%</td>
<td>73%</td>
<td>70%</td>
<td>67%</td>
<td>60%</td>
</tr>
</tbody>
</table>

1. **Weekly Quiz** will occur every Monday at the end of class, with a few exceptions that will be announced. It is closed book/notes. The lowest 2 grades are dropped. Covers material from Friday’s homework.

2. **Homework** is due on Fridays and cannot be turned in late. Homework is graded for completion and affects participation grade. Use homework to stay on top of the material. The lowest 2 grades are dropped.

3. **Programming assignments** (PAs) will incorporate at least a design deadline and a programming deadline. PAs are generally due on Wednesdays.

4. **Labs** will be conducted using pair-programming, and should follow the lab guide. Bring your book and notes to lab each week for reference. Labs will be due at the start of the lab class the following week.

5. **Preparation** is due before the start of most classes and cannot be turned in late. Affects participation grade.

6. **Participation** is earned by being in class, being on time, completing preparation and homework assignments, paying attention, asking/answering questions, participating in the Moodle discussion board, and participating in group discussion. Messina journal entries count toward participation. Extra participation points can be earned by providing thoughtful or insightful comments in class or in preparation assignments, or volunteering many quality answers in class.

   Participation activities are each graded as either 0 (did not do), check minus (substandard work, not paying attention in class, or late), check (sufficient), or check plus (outstanding). The default is a check; impressive work, or being extra active in class or discussion board discussions, will earn you a check plus. You will need check pluses throughout the semester to get an “A” for participation.

7. All assignments are due at the start of the class period on which they are due.

8. Assignments handed in on paper should be submitted on 8.5”x11” paper. Please make them legible and neat. Illegible and/or sloppy assignments will NOT be graded. Any assignment with multiple sheets of paper MUST be paper clipped together.

9. If you turn in work that is late without a late pass, for every 8 hours late you will lose 5% of the total possible points from your final earned grade on that assignment (so, 11 hours late will be -10%, as it is in the second 8hr period); this includes hours over the weekend. This is the equivalent of 15% a day, but allows you to save some off that if you really only need a few more hours, or just forgot to bring it to class.

10. If you believe you lost points in error on any assignment, you must bring a written explanation to my office of why you disagree with the grading within 2 weeks of the assignment being returned/discussed in class. However, feel free to come by for clarification about any assignment at any time.

**Late Work:** You have 2 late passes for the semester, which you may use for any lab or programming assignment. Each pass allows you to submit the assignment at the beginning of the next class period without any penalty. You may use both late passes for 1 assignment, allowing you to submit 2 classes late. You **must** create an issue on GitHub with “Use a late pass” as the title and do NOT resolve the issue. See the GitHub Guide if you don’t remember how to do this step.

   If you turn in work that is late without a late pass, for every 8 hours late you will lose 5% of the total possible points from your final earned grade on that assignment (so, 11 hours late will be -10%, as it is in the second 8hr period); this includes hours over the weekend. This is the equivalent of 15% a day, but allows you to save some off that if you really only need a few more hours, or just forgot to bring it to class.

   If you wish to turn it in after hours or when I am not on campus, you must submit it to me electronically in a legible format. Typing assignments will make this easy to accomplish. You may ONLY submit an assignment via e-mail if it was meant to be turned in on paper during class; otherwise, submit it via the stated electronic method (GitHub, MyProgrammingLab, Moodle).

   Of course, sometimes things happen. **If you have an excused reason for needing more time** (sickness, death of a relative, etc) come talk to me BEFORE the day the assignment is due and we can discuss your options. Messina journal entries and Preparation assignments may only be submitted late with an excused absence.
EXPECTATIONS:

What you can expect of me: You can expect that I will come to class prepared and excited to help you learn computer science. You can expect me to be knowledgeable about the material, and available during my office hours and at other times that you arrange to see me. I am often on email too, but you cannot expect me to check email at all hours of the night, or always be able to respond immediately; sometimes I will tell you to come to my office as email is not a good way to explain the concept confusing you. Expect me to return graded work promptly (which does NOT mean the next day; grading 30 programming assignments can take more than 12 hours, which must be fit in between classes, office hours, and meetings). You can expect me to treat you respectfully. Please see me privately if you think that is not the case.

What I expect of you: Computer science is a field requiring creation and activity, and works best when you do more than sit back and listen. You need to DO it! I therefore expect you to come to every class and lab prepared to contribute—this means that you need to complete the assignment, do the reading, and determine what you need help understanding. You contribute to class by intelligently questioning the instructor and offering further explanation to your classmates and me. I expect you to take responsibility for learning computer science. Further, I expect you to treat every other member of the class (including me) with respect.

PROCEDURES and TIPS for SUCCESS:

0. This is a 4-credit course. You should expect this course to claim more time and effort than a 3-credit course. It will also take more of your time than your other courses because it is also your Messina course.

1. If you have a disability of any type that requires an accommodation, please let me know as soon as possible. If you’ve had a form emailed to me, please set up a time for us to discuss your accommodations. To request academic accommodations due to a disability, please contact Disability Support Services (DSS), Newman Towers West 107, at DSS@loyola.edu or call (410) 617-2750 or (410) 617-2062.

2. Be Prepared:
   a. You are expected to have read or watched the reference material from the Preparation assignment before the lecture. You will greatly enhance your class experience by coming prepared.
   b. Many classes will have small exercises for you to perform before class based on the required preparation. This is designed to help you stay on top of the course material, and is sometimes graded.
   c. GitHub will hold copies of code snippets and data files.
   d. Moodle will hold class notes, assignments, and important announcements.

3. University closure policy: If Loyola is opening at 11AM or later (including being closed for the day) on a lecture day, we will have a virtual class. Class will be conducted via Lync, in which you can participate in real time using a webcam. You will be expected to take notes, and will be held responsible for all material covered as if it was an in-person class meeting. Lecture notes will be on Moodle in time for you to print them before class. If you do not have internet access during class time, you must watch the lecture via Panopto before the next class meeting. If we miss a lab you will be expected to either watch a lecture instead, or perform the lab on your own time (this can be with a partner). I will inform you via email and Moodle which option we will be using before the start of class.

4. Be considerate of others. Regular on-time attendance is necessary for success in this course. As a point of courtesy, plan to arrive on time for class. Students are responsible for announcements, material presented, and assignments made during absences. Normally, make-up exams are NOT administered. Attending lab is NOT optional. Please, no eating during class. No cell phone usage allowed during class.

5. Laptops are not allowed in class. We have computers at each desk for your use.

6. This is a "hands-on" course. Therefore, besides reading the texts, attending all classes, taking good notes, completing assignments, and studying, to be successful you will need to spend a substantial amount of time in the lab or at your computer.
7. **Start assignments EARLY.** Try to avoid pulling “all-nighters” to complete programming assignments. No one thinks clearly or uses time effectively when they are exhausted. Start planning a programming assignment when it is first distributed. Remember that Lab (DS121) is there for your use.

8. **Should you need extra help, please see me during office hours or make an appointment for a mutually convenient time.** Your success is my first priority, even if I am busy or seem distracted.

9. **Collaboration:** All assignments that are not pair programming exercises are to be completed by the student as an individual. Collaboration on algorithm design is encouraged, and if you collaborate on design you MUST note that at the top of the assignment. Note that collaboration does NOT mean turning in an identical solution. However, sharing code or answers to exercises is NOT allowed. Academic honesty is required of all Loyola students at all times. Students are expected to abide by the Honor Code:

   The Honor Code states that all students of the Loyola Community have been equally entrusted by their peers to conduct themselves honestly on all academic assignments.
   
   The students of this College understand that having collective and individual responsibility for the ethical welfare of their peers exemplifies a commitment to the community. Students who submit materials that are the products of their own minds demonstrate respect for themselves and the community in which they study.
   
   All outside resources or information should be clearly acknowledged. If there is any doubt or question regarding the use and documentation of outside sources for academic assignments, your instructor should be consulted. Any violations of the Honor Code will be handled by the Honor Council.

   Any copying of an assignment, whether electronically or by hand is considered plagiarism. Students submitting non-trivial projects with identical structure will be considered to have acted dishonestly. Such students may be referred to the Honor Council for disciplinary action. At the very least, two or more students presenting assignments identical in all important aspects will share the points from a single grade. At most, students will receive a zero for the assignment.

   **As soon as code is exchanged, the line between collaboration and plagiarism has been crossed.** Be aware that I use an automated tool that determines the degree of similarity of programs very effectively.

   **Examples of what I would consider OK:**
   1. Discussion among students on how to approach a program, such as understanding the problem and requirements of the assignment
   2. Collaboration on homework or preparation (this does NOT include copying someone else’s work)
   3. Discussion among students on algorithmic design, but only if no written notes leave the discussion (i.e. you only leave that discussion with your own ideas in your mind)
   4. Discussion among students on how to debug an error in a program
   5. Working together with your partner on a pair-programming assignment such as lab

   **Examples of what I would consider cheating:**
   1. Exchanging code either via hardcopy or electronically
   2. Taking another student’s code with or without their knowledge
   3. Dictating to another student how to write their code (This is analogous to dictating sentences that someone should write in an English paper)
   4. Using code copied from any source (WWW, a friend, etc)
   5. Showing another student your work as a way to help them figure out their own assignment
   6. Leaving your work lying around in a location where another student may pick it up and copy it

   You are *always* welcome to ask if a particular type of collaboration is OK. Please do so before engaging in a collaboration you are unsure about. **Plagiarism inhibits the learning of its participants.** You will be asked to sign the following pledge that will appear at the bottom of all tests and quizzes:

   "I understand and will uphold the ideals of academic honesty as stated in the Honor Code."
General Reminders and Important Dates for your first semester:

SEPTEMBER
- Friday, September 9 – Last day to add or drop a class
- September 9-18 – Initium Week
- Tuesday, September 13 – Student Activities Fair
- Wednesday, September 14 – CCSJ Service Fair, 4:00pm-6:30pm, Quad
- Sunday, September 18 – Mass of the Holy Spirit, Chapel, 12:00pm, McGuire Hall
- Sunday, September 18 – Green Dot Training, 2:00pm-6:30pm, www.loyola.edu/greendot

OCTOBER
- September 30 - October 2 – Family Weekend
- Friday, October 7 – Class of 2020 Assembly, 4:00pm, Knott Hall B03
- Friday, October 14 – Sunday, October 16 – Fall Break, Halls remain open
- Wednesday, October 19 - Career Fair, 3:00pm-6:00pm, McGuire Hall & Reitz Arena

NOVEMBER
- November 4 – International Festival, 3-5pm, McGuire Hall
- November 9-10 – Class of 2020 Registration (Honor Code Tutorial must be completed in order to register)
- November 11 – Course Withdrawal Deadline
- TBD – Leadership Week and Leadership Fair
- Wednesday, November 23 – Sunday, November 27 – Thanksgiving Break, Residence halls close Wednesday at noon and reopen Sunday at noon.

DECEMBER
- December 1 - Think About It On-line follow-up due
- Monday, December 12 – Last day of classes, complete course evaluations and Messina enrichment session survey (check your e-mail for a link)
- Tuesday, December 13 – Study Day
- Wednesday, December 14 – Saturday, December 22 – Final Exams
- Friday, December 23 – Halls close at noon and reopen Sunday, January 17 at noon

JANUARY
- Monday, January 16 – Martin Luther King Jr. Convocation with speaker Teju Cole, 5:00pm-6:30pm, McGuire Hall